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Erica l. Highley

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| Objective | |
|  | To utilize my experiences, skills and knowledge in establishing and promoting a secure and positive learning environment within the classroom. |
| Education | |
|  | 2007 – present Neumann College Aston, PA   * *Pursuing Master of Arts in Instructional Leadership*   2004 - 2007 Neumann College Aston, PA   * Bachelor of Arts in Early Childhood and Elementary Education * *Graduated Cum Laude*   2003 - 2004 Rowan University Glassboro, NJ   * Elementary Education   2001 - 2003 Gloucester County College Sewell, NJ   * Elementary Education |
| Certifications | |
|  | New Jersey State Certification in Elementary Education (K-5)  New Jersey State Certification in Teacher of the Handicapped  New Jersey State Certification in Early Childhood Education (P-3)   * In the process |
| Professional Experience | |
|  | September 2008 to present Mary Shoemaker School Woodstown, NJ  Second and Third Grade Special Education Teacher  *Planned and made modification to General Education teacher’s lesson plans in Language Arts and Mathematics.*   * Lessons aligned with New Jersey Core Curriculum Content Standards * Co-taught at two different grade levels in whole group, as well as, individual instruction * Performed numerous assessments to evaluate student’s levels in Math and Language Arts for developing student’s IEP * Differentiated instruction and made modifications as needed for students with different learning abilities * Maintained a positive classroom environment through classroom management skills and behavior plans * Collected and organized information to be used for student’s IEP * Collaborated with colleagues and paraprofessionals to develop goals and objectives for students * Fostered relationships with school colleagues and parents within the school district * Attended many workshops on co-teaching and collaborative learning   January 2008 to June 2008 Avon Elementary School Haddonfield, NJ  Kindergarten Inclusion and Basic Skills Instruction Teacher  *Planned and integrated Language Arts, Math, Social Studies, and Science in a variety of differentiated lessons.*   * Lessons aligned with New Jersey Core Curriculum Content Standards * Whole group and individual instruction * Performed numerous assessments to evaluate student’s levels in Math and Language Arts * Differentiated instruction for students with different levels of Autism and other learning impairments * Maintained a positive classroom environment through classroom management skills and behavior plans * Collected and organized information to be used for student’s IEP * Collaborated with colleagues and paraprofessionals to develop goals and objectives for students * Fostered relationships with school colleagues and parents within the school district |
| Educational Experience | |
|  | Spring 2007 Seabrook Elementary School Seabrook, NJ  Student Teacher – Kindergarten; Miss Scarlett Reuter  *Planned and integrated Language Arts, Math, Social Studies, and Science in a variety of lessons.*   * Lessons aligned with Pennsylvania and New Jersey State Standards * Whole group and individual instruction * Guided reading groups * Differentiated instruction * Developed units on Dr. Seuss, St. Patrick’s Day, and Butterflies * Maintained positive environment through classroom management skills * Fostered relationships with school colleagues and parents within the school district |